

BOILING SPRINGS JUNIOR HIGH

4801 Highway 9
Inman, South Carolina 29349

GRADES 7-8 Middle School

ENROLLMENT 1,096 Students

PRINCIPAL Donald Barnette 864-578-5954

SUPERINTENDENT Dr. James O. Jennings 864-578-0128

BOARD CHAIR Mrs. Connie Smith 864-578-0128

THE STATE OF SOUTH CAROLINA

ANNUAL SCHOOL REPORT CARD

2004

ABSOLUTE RATING:

GOOD

Absolute Ratings of Middle Schools with Students like Ours

Excellent

0

Good

18

Average

13

Below Average

0

Unsatisfactory

0

IMPROVEMENT RATING:

BELOW AVERAGE

ADEQUATE YEARLY PROGRESS:

YES

This school met 31 out of 31 objectives. The objectives included performance and participation of students in various groups and student attendance rate.

SOUTH CAROLINA PERFORMANCE GOAL

By 2010, South Carolina's student achievement will be ranked in the top half of the states nationally. To achieve this goal, we must become one of the fastest improving systems in the country.

FOR MORE INFORMATION, VISIT WEBSITES AT:

WWW.MYSCSCHOOLS.COM

WWW.SCEOC.ORG

PERFORMANCE TRENDS OVER 4-YEAR PERIOD

	Absolute Rating	Improvement Rating	Adequate Yearly Progress
2001	Good	Below Average	N/A
2002	Excellent	Good	N/A
2003	Excellent	Good	No
2004	Good	Below Average	Yes

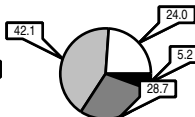
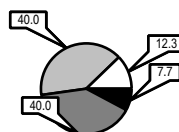
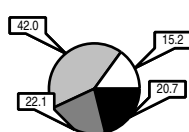
DEFINITIONS OF DISTRICT RATING TERMS

- Excellent - District performance substantially exceeds the standards for progress toward the 2010 SC Performance Goal
- Good - District performance exceeds the standards for progress toward the 2010 SC Performance Goal
- Average - District performance meets the standards for progress toward the 2010 SC Performance Goal
- Below Average - District is in jeopardy of not meeting the standards for progress toward the 2010 SC Performance Goal
- Unsatisfactory - District performance fails to meet the standards for progress toward the 2010 SC Performance Goal

PERCENT OF STUDENT RECORDS MATCHED FOR PURPOSES OF COMPUTING IMPROVEMENT RATING

Percent of students tested in 2003-04 whose 2002-03 test scores were located.

94.0%

PALMETTO ACHIEVEMENT CHALLENGE TESTS (PACT)**Our School****Middle Schools with Students like Ours****Mathematics****English/Language Arts****Mathematics****English/Language Arts****Definition of Critical Terms**

	Advanced	Very high score; very well prepared to work at next grade level; exceeded expectations
	Proficient	Well prepared to work at next grade level; met expectations
	Basic	Met standards; minimally prepared, can go to next grade level
	Below Basic	Did not meet standards; must have an academic assistance plan; the local board policy determines progress to the next grade level

NOTE: Science and social studies are to be included in the 2005 school report card.

PACT PERFORMANCE BY GROUP

	<i>Enrollment 1st Day of Testing</i>	<i>% Tested</i>	<i>% Below Basic</i>	<i>% Basic</i>	<i>% Proficient</i>	<i>% Advanced</i>	<i>% Proficient and Advanced (adj.)</i>	<i>Performance Objective Met</i>	<i>Participation Objective Met</i>
English/Language Arts - State Performance Objective = 17.6%									
All Students	1,095	99.9	11.8	40.2	40.2	7.8	56.8	Yes	Yes
Gender									
Male	554	100.0	15.2	45.4	34.0	5.4	49.2		
Female	541	99.8	8.3	34.8	46.6	10.3	64.7		
Racial/Ethnic Group									
White	860	99.9	8.9	38.9	43.0	9.2	61.1	Yes	Yes
African-American	129	100.0	15.4	52.1	30.8	1.7	40.2	Yes	Yes
Asian/Pacific Islander	45	100.0	9.3	46.5	41.9	2.3	55.8	Yes	Yes
Hispanic	42	100.0	40.0	35.0	20.0	5.0	35.0	Yes	Yes
American Indian/Alaskan	2	I/S	I/S	I/S	I/S	I/S	I/S	I/S	I/S
Disability Status									
Not Disabled	1,011	99.9	10.8	38.9	42.0	8.4	59.8		
Disabled	84	100.0	24.7	55.6	18.5	1.2	21.0	Yes	Yes
Migrant Status									
Migrant	N/A	N/A	N/A	N/A	N/A	N/A	N/A		
Non-migrant	1,095	99.9	11.8	40.2	40.2	7.8	56.8		
English Proficiency									
Limited English Proficient	42	100.0	81.6	18.4	0.0	0.0	5.3	I/S	I/S
Non-Limited English Proficient	1,053	99.9	9.2	41.0	41.7	8.1	58.7		
Socio-Economic Status									
Subsidized meals	385	99.7	22.4	49.6	23.3	4.7	36.0	Yes	Yes
Full-pay meals	710	100.0	6.3	35.2	49.1	9.5	67.7		

Mathematics - State Performance Objective = 15.5%									
All Students	1,095	99.8	14.7	42.2	22.2	20.9	55.3	Yes	Yes
Gender									
Male	554	99.8	14.8	43.0	21.4	20.8	54.4		
Female	541	99.8	14.6	41.4	23.1	21.0	56.3		
Racial/Ethnic Group									
White	860	99.9	11.8	40.6	24.1	23.5	59.8	Yes	Yes
African American	129	100.0	24.8	53.8	12.8	8.5	35.0	Yes	Yes
Asian/Pacific Islander	45	100.0	2.3	55.8	27.9	14.0	58.1	Yes	Yes
Hispanic	42	100.0	45.0	30.0	10.0	15.0	35.0	Yes	Yes
American Indian/Alaskan	2	I/S	I/S	I/S	I/S	I/S	I/S	I/S	I/S
Disability Status									
Not Disabled	1,011	99.8	12.9	41.8	23.2	22.1	57.8		
Disabled	84	100.0	35.8	46.9	11.1	6.2	25.9	Yes	Yes
Migrant Status									
Migrant	N/A	N/A	N/A	N/A	N/A	N/A	N/A		
Non-migrant	1,095	99.8	14.7	42.2	22.2	20.9	55.3		
English Proficiency									
Limited English Proficient	42	97.6	55.3	39.5	5.3	0.0	13.2	I/S	I/S
Non-Limited English Proficient	1,053	99.9	13.2	42.3	22.9	21.7	56.9		
Socio-Economic Status									
Subsidized meals	385	99.7	25.5	43.5	22.2	8.9	42.7	Yes	Yes
Full-pay meals	710	99.9	9.0	41.5	22.3	27.2	62.0		

DEFINITION OF ADEQUATE YEARLY PROGRESS

As required by the United States Department of Education, adequate yearly progress specifies that the statewide target is met for All Students and for the following subgroups: Racial/Ethnic, Subsidized Meals, Disability, and Limited English Proficiency.

Abbreviations for Missing Data

N/A Not Applicable N/AV Not Available N/C Not Collected N/R Not Reported I/S Insufficient Sample

PACT PERFORMANCE BY GRADE LEVEL

		Enrollment 1 st Day of Testing	% Tested	% Below Basic	% Basic	% Proficient	% Advanced	% Proficient and Advanced
English/Language Arts								
2003	Grade 3	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	Grade 4	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	Grade 5	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	Grade 6	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	Grade 7	518	99.8	9.7	41.1	38.8	10.3	49.2
	Grade 8	501	99.6	12.7	42.3	38.4	6.5	44.9
2004	Grade 3	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	Grade 4	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	Grade 5	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	Grade 6	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	Grade 7	554	100.0	10.3	38.2	43.1	8.3	51.4
	Grade 8	547	99.8	15.0	45.5	32.7	6.9	39.5

Mathematics								
2003	Grade 3	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	Grade 4	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	Grade 5	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	Grade 6	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	Grade 7	518	99.8	14.7	38.2	26.9	20.2	47.1
	Grade 8	501	99.8	16.4	51.4	20.7	11.4	32.2
2004	Grade 3	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	Grade 4	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	Grade 5	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	Grade 6	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	Grade 7	554	99.8	10.9	35.3	27.7	26.1	53.8
	Grade 8	547	99.8	19.5	51.6	14.7	14.3	28.9

Abbreviations for Missing Data

N/A Not Applicable **N/AV** Not Available **N/C** Not Collected **N/R** Not Reported **I/S** Insufficient Sample

SCHOOL PROFILE

	Our School	Change from Last Year	Middle Schools with Students Like Ours	Median Middle School
Students (n= 1,096)				
Students enrolled in high school credit courses (grades 7 & 8)	11.1%	Down from 14.6%	23.2%	14.6%
Retention rate	2.2%	Up from 0.1%	2.4%	3.0%
Attendance rate	95.8%	Up from 95.0%	96.0%	95.9%
Students with disabilities other than speech taking PACT (ELA) off grade level	6.2%		3.7%	5.7%
Students with disabilities other than speech taking PACT (Math) off grade level	3.8%		3.7%	5.3%
Eligible for gifted and talented	11.0%	Down from 15.7%	22.1%	14.3%
On academic plans	N/AV	N/AV	N/A	N/AV
On academic probation	N/AV	N/AV	N/A	N/AV
With disabilities other than speech	8.1%	Down from 9.8%	11.3%	13.9%
Older than usual for grade	1.7%	Down from 2.6%	2.5%	4.2%
Out-of-school suspensions or expulsions for violent &/or criminal offenses	0.2%	Down from 0.5%	0.8%	0.9%
Annual dropout rate	0.0%	Down from 0.1%	0.0%	0.0%
Teachers (n= 58)				
Teachers with advanced degrees	53.4%	Down from 54.1%	53.4%	48.7%
Continuing contract teachers	81.0%	Up from 75.4%	87.5%	81.7%
Highly qualified teachers**	98.0%	N/A	92.0%	90.4%
Teachers with emergency or provisional certificates	2.0%		3.8%	5.3%
Teachers returning from previous year	89.9%	Down from 92.1%	86.4%	85.1%
Teacher attendance rate	96.3%	Up from 93.9%	95.3%	94.8%
Average teacher salary	\$42,053	Down 1.2%	\$41,818	\$40,566
Prof. development days/teacher	10.9 days	Up from 10.5 days	10.9 days	11.0 days
School				
Principal's years at school	11.0	Up from 10.0	5.0	3.3
Student-teacher ratio in core subjects	26.2 to 1	Up from 24.3 to 1	23.2 to 1	21.3 to 1
Prime instructional time	90.5%	Up from 86.6%	89.7%	89.3%
Dollars spent per pupil*	\$5,049	Down 6.6%	\$5,645	\$5,821
Percent of expenditures for teacher salaries*	60.2%	Up from 59.4%	62.7%	61.8%
Opportunities in the arts	Good	No change	Good	Good
Parents attending conferences	56.8%	Up from 53.7%	94.0%	95.0%
SACS accreditation	Yes	No change	Yes	Yes
Character development program	Average	N/A	Good	Good
* Prior year audited financial data are reported.				
	Our District		State	
Highly qualified teachers in low poverty schools**	95.3%		92.0%	
Highly qualified teachers in high poverty schools**	N/A		91.1%	
	State Objective		Met State Objective	
Highly qualified teachers in this school**	65.0%		Yes	
Student attendance in this school	95.3%		Yes	

**NOTE: The verification process was not completed for the year reported; therefore the count of highly qualified teachers may not be accurate.

REPORT OF PRINCIPAL AND SCHOOL IMPROVEMENT COUNCIL

Boiling Springs Junior High School, where students come first, has experienced another very successful school year. Our school served 1092 students in grades seven and eight who excelled in academics, athletics, and fine arts. Based on test scores during the 2002-2003 school year, we received an excellent rating on our school's report card.

The majority of the grade eight students were scheduled into Algebra I or Introduction to Algebra classes. Many students were scheduled into an advanced writing/SAT class. Our PSAT enrichment classes served 156 students which enabled fifty of our students to receive Junior Scholar recognition. The Beta Club consisted of 113 students who maintained excellent grades and demonstrated leadership by participating in community service projects. The student council also completed service projects including sponsoring a child during the Christmas season.

Our band received Superior and Excellent ratings at concert festivals. Eight students were named to region band, and thirty-two students received Superior ratings at competitions. The chorus has received Superior ratings eleven out of the past twelve years. One chorus student was named to the American Choral Director's Junior High Honor chorus. The orchestra received Superior ratings at competitions and had fifteen students who received Superior ratings at competitions.

All of our athletic teams were very competitive. Our seventh grade football team earned the conference championship. Boiling Springs Junior High students participate on over a dozen athletic teams.

PTSO meetings included an Open House and performances by the band, chorus, and orchestra. With their supportive efforts, the PTSO raised funds that provided teachers with supplies to assist students academically and to reward students for their academic achievements and efforts.

Boiling Springs Junior High School is a student-oriented school where dedicated teachers are diligent in their efforts to improve student achievement. Through constant monitoring, we strive to maintain a safe and secure environment that allows students to focus on learning. We are a school in which students, parents, and the community can take pride.

Donald E. Barnette, Principal
Barbara Rogers, School Improvement Council Chair

EVALUATIONS BY TEACHERS, STUDENTS, AND PARENTS

	Teachers	Students*	Parents*
Number of surveys returned	63	480	138
Percent satisfied with learning environment	98.4%	62.7%	85.3%
Percent satisfied with social and physical environment	100.0%	71.8%	79.6%
Percent satisfied with home-school relations	86.7%	79.9%	60.9%

*Only students at the highest middle school grade level at this school and their parents were included.